Cancer Genetics and Genomics: Essentials for Oncology Nurses

Jean Boucher, PhD, RN, ANP, ACNP, Karleen Habin, MSN, RN, and Meghan Underhill, PhD, RN, AOCNS®

Cancer genetics and genomics are rapidly evolving, with new discoveries emerging in genetic mutations, variants, genomic sequencing, risk-reduction methods, and targeted therapies. To educate patients and families, state-of-the-art care requires nurses to understand terminology, scientific and technological advances, and pharmacogenomics. Clinical application of cancer genetics and genomics involves working in interdisciplinary teams to properly identify patient risk through assessing family history, facilitating genetic testing and counseling services, applying risk-reduction methods, and administering and monitoring targeted therapies.

Oncology nurses need to understand the essentials of genetics and genomics as a foundation for clinical practice. Science and technology continue to advance in genetic molecular markers, risk-reduction methods, and targeted therapies for cancer (Calzone, Jenkins, Bakos, et al., 2013; Oncology Nursing Society [ONS], 2012). Genomics also requires that oncology nurses provide tailored treatments to patients (Calzone, Jenkins, Bakos, et al., 2013). Genomics also requires that oncology nurses provide tailored treatments to patients (Calzone, Jenkins, Bakos, et al., 2013). In the fast-paced environment of oncology nursing, core competencies include risk assessment, facilitating access to genetic counseling or testing services, and knowledge about new cancer therapies and preventive care (Calzone et al., 2010; Calzone, Jenkins, Nicol, et al., 2013). Genomics also requires nurses to understand terminologies and markers, as well as principles of application to therapies; (b) knowledge and skills about genetic risk assessment tools and prevention (e.g., family history, clinical algorithms); (c) information and technology; (d) follow-up preventive care needs; and (e) ethical, legal, and social implications.

Preparation for Nurses

Clinical oncology nursing includes an understanding of cancer genetics (i.e., single gene disorders) and cancer genomics (i.e., identification of multiple genes, DNA sequences, and proteins, as well as their interaction with one another) (ONS, 2012). Competency-based training for advanced practice nurses involves comprehensive risk assessment, facilitation of genetic testing and counseling, and follow-up patient care (ONS, 2012).

Clinical cancer care now includes epigenomics (i.e., epigenetic modifications of genetic material) related to inherited forms of cancer, as well as epigenomic testing, preventive care, and treatment responses (Calzone, Jenkins, Nicol, et al., 2013; ONS, 2012). Nurses also should be aware of early detection and preventive care of inherited cancers (e.g., breast, ovarian, colorectal, kidney, pancreatic, prostate, leukemia) (Robson, Storm, Weitzel, Wollins, & Offit, 2010) (see Table 1). Knowledge of pharmacogenomics and targeted therapies also are standard. Pharmacogenomics (i.e., drug therapies for identified mutations) are based on an understanding of whole-genome sequencing, leading to targeting receptors (e.g., BRAF, KRAS, MTOR, tyrosine kinase inhibitors). Targeted therapies include monoclonal antibodies or small molecular agents that penetrate the cell membrane with protein inhibitory properties (Genetics Home Reference, 2014). Nurses should be familiar with testing methods used to identify candidate genes and single nucleotide polymorphisms, which may lead to future genetic biomarkers (Conley et al., 2013).

In addition, knowledge of genetics and molecular biology (e.g., DNA structure and function, carcinogen effects on DNA and cell function, genetic mutations, genetic variants, polymorphism practices) is essential because they can affect risk-reduction strategies and underscore healthy lifestyles (ONS, 2012). Molecularly targeted therapies that are based on cancer mutations, DNA sequencing technologies (e.g., genetic variants, whole-genome sequencing, exome sequencing), and genomic data...

Jean Boucher, PhD, RN, ANP, ACNP, is an assistant professor in the Graduate School of Nursing at the University of Massachusetts Medical School in Worcester; Karleen Habin, MSN, RN, is a nurse administrator in oncology clinical research at the Massachusetts General Hospital in Boston and the president and co-founder of Cancer Resource Foundation Inc. in Marlborough, MA; and Meghan Underhill, PhD, RN, AOCNS®, is an instructor in the Phyllis F. Cantor Center for Research in Nursing and Patient Care Services at Dana-Farber Cancer Institute in Boston. The authors take full responsibility for the content of the article. The authors did not receive honoraria for this work. No financial relationships relevant to the content of this article have been disclosed by the authors or editorial staff. Boucher can be reached at jean.boucher@umassmed.edu, with copy to editor at CJONeditor@ons.org.

Key words: genetics; genomics; biology of cancer; biotherapy; targeted therapy; staff development; staff education

Digital Object Identifier: 10.1188/14.CJON.355-359